

On The Working Mechanism of the Integration Overseas Internship and Ideological and Political Education of Graduates

--Take the overseas internship of graduates majoring in MTCSOL of Anyang Normal University as an example

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Abstract: *Volunteer activities of Chinese teachers provide valuable opportunities for graduate students of Chinese International Education to go abroad, While accumulating experience and improving abilities, students are also facing the impact of multiculturalism. That is How to carry out ideological and political work during overseas internships and improve their thinking. The effectiveness of political education work has become a research hotspot. This article takes the overseas internship of the master's degree in Chinese International Education of Anyang Normal University as an example, and provides a path and countermeasures for the integration of overseas internship and ideological and political work from four aspects.*

Keywords: *overseas internship, ideological and political education, integration.*

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I. Research background

With the gradual expansion of China's influence in the world, more and more people are concerned about China and expect to learn Chinese and understand Chinese culture. Especially in recent years, the establishment and number of overseas Confucius Institutes and Confucius Classrooms have continued to increase. The number of Chinese language teachers has expanded rapidly. Hanban dispatches more than 2,000 Chinese language teacher volunteers abroad every year. Students majoring in Chinese International Education are an important source of Chinese language teacher volunteers. Students participate in overseas internships while they are in school. While spreading the Chinese priority culture, they also broaden their horizons and increase employment opportunities. This undoubtedly plays a vital role in cultivating students to improve their comprehensive ability.

Faced with different political systems and social environments, students often encounter various problems such as unaccustomed lifestyles, language communication barriers, and huge work pressure, as well as the impact of religious beliefs and multicultural values. Students' original thinking and cognition will have a big impact.

Due to the scattered locations of student internships, the internship time span is relatively large, especially for the master's degree in Chinese to international education, which only has two years. According to the traditional teaching model, systematic and continuous ideological and political education cannot be carried out. Therefore, it is of great significance to study the working mechanism of the integration of students' overseas internships and ideological and political education.

II. Problems faced by ideological and political education in the process of overseas internship for graduate students

(1) The ideological and political education of graduate students is not paid enough attention

For a long time, the focus of ideological and political education work has been on undergraduates. Undergraduate ideological and political education has a complete curriculum system, standardized organization, and procedures in place, which constitute the basic pattern of college party building work. Due to the short time

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in school, the strong dispersion, and the heavy academic and scientific research tasks, the ideological and political education work is not effective, especially for the master's degree in Chinese International Education. Students only have one year of study time in school, and the rest of the time All of them are overseas internships and graduation thesis writing, so postgraduate ideological education is often limited to opening a few ideological and political courses. The education of students mainly stays in the aspects of safety and cultural exchanges. Colleges and universities often ignore overseas ideological and political education and are generally The ideological and political education of postgraduates, especially the ideological and political education of postgraduates in overseas internships, has not paid enough attention to its importance.

(2) The ideological and political education of graduate students lacks a complete working system.

Take the ideological and political work of undergraduates as an example. In addition to full-time teachers, ideological education staff are also equipped with academic teams, league and party teams, and party building teams. From the beginning of enrollment, students follow the path of activist training, development target selection, and preparation of party members. For development, but the postgraduate ideological and political education system is not perfect. Through investigations, it was found that the postgraduate party branch and party members had little communication, did not understand each other, the party branch was not set up properly, or did not play a role after it was set up, and there was a lack of full-time personnel to carry out ideological and political work, especially during overseas internships, there was a vacuum in ideological and political work zone.

(3) The ideological and political education of overseas graduate students lacks a strong grasp.

Due to geographical and time-space constraints, teachers and students cannot communicate face-to-face, pay insufficient attention to the students' mental state, and teachers cannot effectively guide students when they are confused by cultural value conflicts. According to the survey results, the overseas internships of students majoring in Chinese international education are distributed in more than a dozen countries including Thailand, Malaysia, the United Kingdom, Nigeria, and South Africa. On average, there are only four to five students in each country, and they are not in the same location. As a result, it is more difficult to carry out collective activities, and there is a lack of effective means to carry out ideological and political education.

(4) Overseas ideological and political education is facing severe challenges.

Due to the differences in political and economic systems between China and the West, there are huge differences in the means and models of higher education at home and abroad. The collision of multiple cultures will put overseas intern students in an information field of great cultural integration, great collision of ideas, and great activity of ideas. During the internship, students are under a lot of pressure due to unsuitable lifestyles, poor language communication skills, and insufficient classroom teaching and management skills. If students can only passively accept Western media propaganda and education, it is difficult to maintain a clear mind and adhere to correct values Therefore, it is imperative to strengthen the ideological and political education during the overseas internship. We must guide students to distinguish right from wrong in a multicultural environment, and to remove the false and keep the true.

(5) Single education channels and weak links in online education

In the work of postgraduate ideological and political education, in addition to giving play to the leading role of classroom education, it is also necessary to integrate the core socialist values into the entire education process. However, the current way of ideological and political education for graduate students is relatively single, less attention is paid to the construction of academic culture, and the development of social practice and voluntary service activities is limited. In particular, the Internet has been integrated into the daily study, work and life of graduate students, and it is particularly important to occupy the network position of new media. At present, colleges and universities have relatively weak links in network ideological and political education for graduate students, and lack of network ideological and political education methods for post-90s postgraduates. It is urgent to rely on websites, Weibo, WeChat and other platforms to actively play the role of new online media to enhance the sense of the times and appeal of postgraduate ideological and political education.

III. Research on countermeasures of ideological and political education for graduate students' overseas internships.

(1) Strengthen the awareness of ideological and political education, clarify work responsibilities, and improve the work system.

Before students go abroad, an internship mobilization meeting should be held at the college level to carry out education in multiple dimensions such as ideology and politics, internship safety, professional skills, cross-cultural communication, and work discipline. The college should designate full-time personnel to communicate with students from time to time to establish daily contact and cooperation. Work mechanism for handling emergencies; students should pay attention to the pioneer and exemplary role of party members and cadres, select regional project leaders with strong sense of responsibility and outstanding ability, and be responsible for contacting schools and interns to serve as bridges and bonds. When students encounter difficulties in their daily work, they can take the initiative to contact the person in charge of the district, share work experience with each other, and carry out mutual assistance and learning exchanges. In case of emergency, they can get help from the school through the project leader. If the number of party members exceeds three, a temporary party branch can be established, and the party branch regularly holds party activities to improve team cohesion.

(2) Innovate work methods and broaden new ways of ideological and political education.

With the further development of Internet technology, various social platforms continue to emerge. During the new crown epidemic, online teaching has become a hot spot of social demand. A large number of excellent video conferences such as Ali Dingding, Tencent Conference, and Zoom have emerged. While serving teaching, it also brings new ideas to our ideological and political work. Although students' overseas internships are widely distributed, the video conferencing platform can overcome the difficulties caused by time and space distance, and it is possible to gather all students to organize online class meetings. Through online class meetings, group education activities can be carried out. At the same time, students' one-on-one communication activities can be carried out through social software such as WeChat groups and QQ groups, so as to achieve the effect of combining group education and individual education. By understanding each student's Personalized ideological and political education programs are customized to achieve the desired results.

(3) Make use of popular events to carry out ideological and political education at key points.

The impact of the new crown pneumonia epidemic on the world. In the face of the new crown pneumonia epidemic, the Chinese government has taken decisive measures to give full play to the advantages of socialist concentration of power to do major events. The people of the whole country support Wuhan and built the Thunder Mountain and Fire in 15 days. Shenshan Hospital has created a myth in the history of Chinese architecture, and China has contained the pneumonia epidemic in a very short time, and China has also become an excellent model for the global fight against the epidemic. Then other countries in the world, especially the United States, are still facing the situation where the epidemic is out of control and the number of infections is skyrocketing despite China's mature experience. Such a sharp contrast is a lively ideological and political course. When conducting ideological and political work for overseas postgraduates, if you can catch similar hot events and launch ideological and political education activities at these key nodes, it will be more effective.

(3) Strengthen daily management and standardize daily behavior.

In order to ensure the effect of ideological and political education, work management measures must be formulated, such as the establishment of designated overseas contacts, the selection method of overseas interns, the discipline of overseas student internship, the regular contact and information notification system for overseas intern students, and the reporting system for returning abroad. A series of measures have been adopted to ensure that overseas ideological and political education work is not out of style and the effect is not compromised.

Overseas internships have become an important way for students to go abroad to see the world. It is also a valuable opportunity to enhance students' practical ability. The internationalization of higher education brings vitality and vitality to the development of education, but it also brings risks and challenges. In response to challenges, we should actively adapt to the new situation, study new strategies, and introduce new methods, closely focusing on the core goal of "who to train, how to train, and for whom" to achieve the innovative development of ideological and political education.

(4) Attach importance to team building and improve all-staff education

Graduate tutors are a force that cannot be ignored by the graduate education management team. Give full play to the role of tutors as the primary responsible person in postgraduate ideological and political education, unblock the communication channels between graduate tutors and graduate tutors, introduce a regular communication mechanism, and communicate with tutors at least once a month in order to grasp the ideological

trends of graduate students in time.

Strengthen the construction of postgraduate counselors, establish an effective evaluation system for postgraduate counselors, and strengthen management and supervision. The assessment system should cover the entire process of postgraduate management and training, including employment quality, scientific research results, examination style, academic activities, innovation and entrepreneurship, and special activities. On the basis of strengthening the construction of the postgraduate ideological and political education work team with postgraduate tutors and counselors as the main body, comprehensively construct the education pattern of the whole college. The education, practice, scientific research, management and service work carried out by the school must serve the growth and development needs of students, clarify the relationship between their own work and the needs of students to meet the growth and development needs of students, and effectively implement the education work of the whole school.

(5) Develop an evaluation system and strengthen the party building of graduate students

Colleges and universities should establish a postgraduate ideological and political education evaluation system based on actual conditions, and conduct unified deployment, unified implementation, unified inspection and evaluation of all aspects of graduate ideological and political education. At the same time, centering on the goal of talent training, with the construction of the postgraduate party branch as the core, the organization is improved, the content is enriched, and a branch construction system that adapts to the characteristics of the postgraduate group and conforms to the law of postgraduate ideological and political education. Integrate postgraduate party building with scientific research and student needs, and further play the role of grassroots academic organizations and tutors in postgraduate ideological education.

IV. Conclusions

People's all-round development is inseparable from all-round education, and ideological and political education is not only an important part of all-round education, but also a fundamental guarantee for the development of all-round education. Ideological and political education is a purposeful, planned, and organized comprehensive educational activity: it includes not only political and ideological education, but also comprehensive ideological education such as philosophy, law, and economic thought; it includes both moral quality education and psychological quality education. Therefore, ideological and political education is a comprehensive education practice to improve personality and will play an important role in the training of high-quality talents in the new era in China. We should strengthen ideological and political education in the cultivation of talents, and ensure the implementation of the party's line, principles and policies by strengthening Marxism-Leninism, Mao Zedong Thought, and socialist theory with Chinese characteristics, and by cultivating new socialist modernization needs in the new era. Concepts, new thoughts and new spirits guarantee the comprehensive advancement of the great cause of socialism with Chinese characteristics.

In the new situation, the innovation of ideological and political education for students going abroad to exchange students is an opportunity and a challenge, and "Internet +" is a double-edged sword. We can only continue to emancipate the mind, seek truth from facts, advance with the times, pioneer and innovate, and change the traditional Ideological and political education concepts, innovative ideological and political education models, adhere to the people-oriented approach, inject new blood into the ideological and political education team, return to the essence of education, create a healthy and harmonious ideological and political education environment, and at the same time combine theory with practice, follow from practice to theory. Only in the process of returning theory to practice can the great role of ideological and political education channels be brought into full play, and the ideological and political education of overseas exchange students can be comprehensively improved, so that their ideological and political literacy can be comprehensively improved, so as to establish a good Chinese image during their study abroad. Tell the Chinese story well. Of course, the research on the innovation of ideological and political education is a comprehensive and systematic process. Due to the limitation of the author's knowledge, the research of this article is not comprehensive and in-depth in some aspects and needs to be further improved. Innovations in the ideological and political education of students abroad Research has a long way to go.

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